

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Anand Commerce College, Anand
1.2 Address Line 1	Opp.: Town Hall
Address Line 2	Shri Ramkrishna Seva Mandal Campus
City/Town	Anand
State	Gujarat
Pin Code	388001
Institution e-mail address	Principal_acc@yahoo.com
Contact Nos.	02692 - 250769
Name of the Head of the Institution:	Dr. N. N. Patel
Tel. No. with STD Code:	02692 - 250769
Mobile:	+919825053872

Name of the IQAC Co-ordinator:

Shri C. R. Patel

Mobile:

+919879667946

IQAC e-mail address:

profcrpatel@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

EC/47/A&A/19 dated 29-1-2009

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.acc.ac.in

Web-link of the AQAR:

www. http://acc.ac.in/iqac_aqar_reports/iqac_report_2012_13.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.21	2009	Five Year
2	2 nd Cycle	---	---	---	---
3	3 rd Cycle	---	---	---	---
4	4 th Cycle	---	---	---	---

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15/06/2009

1.8 AQAR for the year (for example 2010-11)

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2009-10 submitted to NAAC on 30-05-2014

ii. AQAR 2010-11 submitted to NAAC on 30-05-2014

iii. AQAR 2011-12 submitted to NAAC on 30-05-2014

iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Sardar Patel University, Vallabh Vidyanagar.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

01 (ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Setup Language lab with financial assistance from the state government with a view to starting SCOPE (Society for Creation of Opportunities through Proficiency in English)
- Organization of national level student centric seminar for the students.
- Made special efforts in the area of skill development.
- Linkage with MBA department for conducting special classes for personality development.
- Extensive use of ICT in direct teaching-learning method.
- Special counseling for CBCS pattern.
- Framed and revised syllabi for under graduates programme of Commerce and BBA.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To enhance the students proficiency in spoken and written English and conducting online examination.	More than 75 students registered under various examination of SCOPE and successfully cleared online examination.
To organize academic and industrial tour to acquaint the students with working of a particular business model and motivate them in area of entrepreneurship.	Academic and industrial tours were organized. Students took keen interest and learnt the business skills and working of NGOs.
To motivate faculty members for research.	* Three Faculty members have registered themselves as Ph.D students in the specialized areas of study of financial performance, capital management and exchange rate parity. Faculty members participated and presented papers in national and international seminars. * Under the guidance of Dr.N.N.Patel, Principal, One student has been awarded Ph.D in the subject Human Resource Management.

To focus on career counselling for the students.	Professionals from various branches invited for expert and guest lectures covering topics of entrepreneurship, banking, e-commerce and management.
--	--

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes

Management Syndicate Any other body

Provide the details of the action taken

AQAR passed in IQAC

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	---	---	---
PG	---	---	---	---
UG	4	---	2	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	1	---	---	---
Certificate	1	---	1	---
Others	---	---	---	---
Total	6	---	3	---
Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	4
Trimester	---
Annual	2

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Most of the faculties are members' boards of study in the commerce, management and English subject. Every year the syllabus is reviewed by various boards and necessary modification are recommended. Dr.K.P.Sheth, faculty of commerce rendered her valuable services in examine and revising syllabi for various programmes. She also served as the dean faculty of Business Studies (Commerce).

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	---	13	---	3

2.2 No. of permanent faculty with Ph.D.

4

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	6	---	---	---	---	1	---	1	5

2.4 No. of Guest and Visiting faculty and Temporary faculty

2

--

20

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	43	07
Presented papers	04	18	01
Resource Persons	---	03	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of technology for making teaching process relevant and productive.
- Arrangement of film shows on prescribed texts in the subject English.
- Organization of seminar for students.

2.7 Total No. of actual teaching days during this academic year

212

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Provision for observation of Answerbooks, Rechecking, Reassessment, and Practical Exam is conducted in the subject communication skills, industry exposure.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

16

16

16

2.10 Average percentage of attendance of students

83%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	426	2.35	16.67	29.58	---	4.00
BBA	54	9.26	24.07	40.34	---	5.56
BCA	85	9.41	15.29	24.70	---	11.76
BBA Foreign Trade	55	7.27	43.64	18.18	---	3.64
Certificate Course in English	100	---	---	---	---	53.00
Diploma in General Insurance	8	---	---	---	---	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Semester wise evaluation of result of various courses.
- To motivate faculty to participate & present papers in State/National/International level seminars.
- Provision for new faculty to attend orientation & refresher courses & FDP.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	---
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	6	---	---	5
Technical Staff	17	---	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The institution has been making sincere efforts to promote research by regular interaction with Ph.D guides in the core subjects of accounts and management.
- The principal of the institute has been serving as a Ph.D guide in Human Resource Management. Presently five students are pursuing Ph.Ds in his guidance.
- Dr.K.P.Sheth faculty member of the college is also a Ph.D guide. Five students are pursuing their Ph.D under her.
- Publication of research papers is encouraged.
- Two recently recruited faculty members are pursuing Ph.D.
- Students are encouraged to write short research papers in areas their study.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	---	06	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	---	---	---

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number	---	01	---	---	---
Sponsoring agencies	---	SF	---	---	---

3.11 No. of conferences

organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year N_List

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp
- Thelessemia checkup camp
- Quiz on AIDS Awareness
- Donation of Mosquito nets to old age home
- Traffic Awareness campaign

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	604.66 Sq.Mtrs	---	SRKSM	604.66 Sq.Mtrs
Class rooms	17	---	---	17
Laboratories	01	01	Govt. of Guj.	02
Seminar Halls	01	---	---	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	---	---	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	---	---	UGC	---
Others	---	---	---	---

4.2 Computerization of administration and library

Partially Computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14418	1509736	602	70566	15020	1580302
Reference Books	8392	636075	667	195963	9059	832038
e-Books	---	---	---	---	---	---
Journals	24	17530	---	---	24	17530
e-Journals	---	---	---	---	---	---
Digital Database	---	---	---	---	---	---
CD & Video	---	---	28	---	28	---
Others (specify)	---	---	---	---	---	---

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	102	60	10	---	30	12	---	---
Added	25	25	---	---	---	---	---	---
Total	125	85	10	---	30	10	---	---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer Centre provides Training to Teaching and Administrative Staff

4.6 Amount spent on maintenance in lakhs :

i) ICT	---
ii) Campus Infrastructure and facilities	0.18
iii) Equipments	0.40 (LCD)
iv) Others	---
Total :	0.58

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC chalk out a plan for student support service.
 - Financial aid is provided to the students belonging to ST,SC,OBC category.
 - Various programmes are conducted for skill development and computer literacy.
 - Meritorious students are honored with cash prizes and medals.

5.2 Efforts made by the institution for tracking the progression

College collects data about the students performance in teaching, learning and their participation in extra curricular activities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2288	---	---	---

(b) No. of students outside the state

(c) No. of international students

No	%	Men	No	%
1176	51		1112	49

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2253	34	10	141	---	2438	2113	47	05	123	---	2208

Demand ratio >1 Dropout % **0.57**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Facility for necessary reading material including magazines, journals, standard reference books in the college library. Experts are invited for interaction with students.

No. of students beneficiaries

230

5.5 No. of students qualified in these examinations

NET	---	SET/SLET	---	GATE	---	CAT	---
IAS/IPS etc	---	State PSC	---	UPSC	---	Others	---

5.6 Details of student counselling and career guidance

- Provision for subject wise counseling.
- Organization of programmes related to environmental protection, aids and deaddiction.
- Arrangement for guest lectures on career guidance.
- Guidance for various post graduate programmes after graduation.

No. of students benefitted

80

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	---	---	---

5.8 Details of gender sensitization programmes

- Women Cell of the college played an important role in gender sensitization programme by organizing poster making competition on the subject **“Save the Girl Child”** and elocution competition
- Women faculty of the college are associated with International Association of women for peace and freedom.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

03

National level

International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	171	360885
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI_

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:

To inspire and to prepare every student to be passionate lifelong Learner and productive investment participant in the local and global community.

MISSION:

To develop human resources to discover and disseminate knowledge to extend knowledge and its application beyond the boundaries and stimulate society by developing in student heightened intellectual, culture and human sensitivities, professional and technological expertise and a sense of purpose.

6.2 Does the Institution has a management Information System

Yes. The college has a management information system for the academic and administrative functioning of the college.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As the members of various boards of study, the faculty of the college offer necessary suggestion for revising the syllabi as per CBCS pattern.

6.3.2 Teaching and Learning

- In the beginning of each semester, work distribution meeting is held and assigned the course plan to each faculty and also course plan is assigned to all students of the beginning of events semester.
- Teachers' study material (soft copy, Ppt presentation) are shared with students.

6.3.3 Examination and Evaluation

- Assignment is made mandatory for all subjects.
- Exam pattern for internal and university exam are discussed
- On demand observation of the answer books.
- Reassessment

6.3.4 Research and Development

- A research committee has been formed to promote environment.
- Guiding teachers for improving Academic Performance Index (API) through participation in Conferences, Seminars, Workshops, Faculty Development Programme (FDPs) and through publishing of articles, books and research work.
- Updating library for research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- N-list online Journal subscribed.
- Computerized data entry by using library software is installed.
- Internet access

6.3.6 Human Resource Management

Our college strives to develop human resource management by engaging students in activities like NCC, NSS, Cultural, Social and Gymkhana activities. The college also motivates to enhance the capability of the staff through refresher courses, FDPs, Workshop etc and Non-Teaching staff through computer literacy.

6.3.7 Faculty and Staff recruitment

As per rules and regulations of government, university and UGC, the recruiting process of teaching and non-teaching staff is followed.

The Ad-hoc teaching and non-teaching staff is recruited on temporary basis by the Management (Shri Ramkrishna Seva Mandal)

6.3.8 Industry Interaction / Collaboration

Industries Interaction is integrated for BBA and BBA (FT)

6.3.9 Admission of Students

Admissions of students are made as per norms prescribed by university and government of Gujarat.

6.4 Welfare schemes for

Teaching	GPF, CPF, Gratuity, Group Insurance, Group LIC
Non teaching	GPF, CPF, Gratuity, Group Insurance, Group LIC
Students	Merit Scholarship

6.5 Total corpus fund generated

Rs. 815813

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KCG	Yes	Principal
Administrative	NO	NO	Yes	SRKSM

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- Alumni meeting are conducted every year
- The alumni offer suggestions for improvement in teaching-learning methods.
- The association also facilitates industrial training and tours for the students.
- Actively helps the college in placement for the students.

6.12 Activities and support from the Parent – Teacher Association

- Parents are provided information regarding the academic progress of their wards.
- Feedback from parents is collected for the future plan.

6.13 Development programmes for support staff

Regular programmes are conducted by SRKSM for support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Sapling plantation and campus cleaning activities conducted every year.
- The use of plastic is discouraged
- The use of tobacco is prohibited.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Laminated Identity Cards for students was made mandatory.
- Strict compliance to the dates related to syllabus completion, Internal Examinations and declaration of results, evaluation of assignments etc., mentioned in the academic calendar has created a positive impact on the functioning of the College.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The laboratory for SCOPE was established with the help of government of Gujarat for proficiency in English communication skills.
- Arranged Guest lectures by experts on career planning for motivating students to focus on career course.
- Retail Management trainee course started during the year.
- Organised academic tour for students partial knowledge at Tribhovandas Foundation and at AWAG, Ahmedabad.
- Personality Development classes conducted regularly.
- Blood donation camp, Thelessimia Check-up camps were organised under NSS and NCC.
- UGC sponsored national seminar on "Challenges and Prospects in Managerial Areas" was organised by the college on 7.2.2013 with wide participation.
- Donated kit with essential items to senior citizens at Ananddham (The Old age Home)
- NSS organised AIDS awareness programme and Quiz test.
- Traffic Discipline awareness programme was organised with support from Local Police Officers.
- Organised "**Business Battle**" for imparting practical knowledge of business among students.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Use of Power Point Presentation for Teaching.
- SCOPE laboratory establishment for language proficiency in English, Certificate course in Retail Management trainee, tally programming.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

NSS and NCC conducted various programmes like Tree Plantation, Campus Cleaning etc for environmental awareness

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS:

- Fully qualified highly experienced teaching and administrative staff.
- Pioneer to start BBA (Foreign Trade) programme in Sardar Patel University.
- Education at a Low cost
- Facility of education from KG to PG in the campus of shri Ramkrishna seva Mandal

WEAKNESSES:

- Shortage of space for future expansion of the campus.
- Absence of a state of the art Conference Hall in the college.

OPPORTUNITIES:

- The college can prove itself to be the model of excellence in the areas of academics, NSS etc.
- The college can grow itself into an autonomous college.
- Can scale new heights in areas of research, research publications and social services.

THREATS:

- Socio Economic condition of students requiring them to work part time or fulltime while continuing studies.

8. Plans of institution for next year

- Take steps for NAAC reaccreditation
- Equipping the college for receiving Assistance from UGC for 12th plan.
- To increase representation of teachers for attending seminars, conferences, workshops, refresher courses and orientation programmes.
- To arrange students oriented academic as well as extracurricular activities.
- To provide ICT training to all the faculty members.
- To celebrate sports day to develop skills of students.
- To put in more efforts for placement of students.
- To widen the area of outreach programme in community services.
- To guide the faculty to increase their participation in research oriented activities and organise educational tour for students.
- To start various job oriented programmes under SCOPE.

Name **C.R.Patel**

Name **Dr.N.N.Patel**

Associate Professor

Principi

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
